

Curso: **ENSINO FUNDAMENTAL II**

Série: 6º A/B/C

TRABALHO DE RECUPERAÇÃO FINAL

Data:

Disciplina: Inglês

Professor(a): Juliana

Valor: 20

Coordenação: Shyanne Souza M. Borges

Visto: *Symb*

Aluno(a):

Nº:

Nota:

ORIENTAÇÕES

- As questões devem apresentar todo o desenvolvimento do processo de resolução.
- Leia com atenção o enunciado de cada questão.
- Use lápis e, só após ter certeza, passe **TODAS as respostas finais a caneta**.
- Escreva com **letra legível**.
- Não é permitido o uso de calculadora, celulares ou qualquer aparelho eletrônico.
- **Não é permitido rasura.**
- **Avaliação a lápis não terá direito de revisão**
- **Trabalho com 20 questões no valor de 1,0 cada questão.**

1) Match the planets. **Relacione** o planeta às informações.

where we
live

ice giant and
has 14 moons

largest
planet

smallest
planet

second largest
planet

known as
Red planet

hottest
planet

fourth largest
planet



2) Read and check. **Leia** o texto e **marque TRUE** ou **FALSE**.

The universe and its mysteries are certainly fascinating! Some scientists say we know better than we know the bottom of the ocean. Take the solar system as an example. Isn't it curious that among all eight planets, Earth is the only one inhabited? It sure is!

The solar system includes stars, planets, moons and other objects. The planets and other objects revolve around the Sun.

A planet is a very large, round object that moves around a star. In our solar system, the sun is the star. Pluto is an example of a dwarf planet, which means it is a tiny planet with an unclear orbit.

An asteroid is an example of a rocky object. They are too small to be considered planets or dwarf planets. There is a region between Mars and Jupiter that contains a lot of asteroids, it is called the asteroid belt!

A comet is another type of object in the solar system. They are made of ice, gases, dust and bits of rock and are much smaller than planets.

Questões:

1. **True or False:** According to the text, the solar system contains nine planets, including Earth and Pluto.
2. **True or False:** The text suggests that all planets and other objects in the solar system revolve around the Moon.
3. **True or False:** An asteroid is described as a rocky object that is too small to be classified as a planet or a dwarf planet.
4. **True or False:** The region known as the asteroid belt is located between the orbits of Earth and Mars.
5. **True or False:** Comets are smaller than planets and are primarily made up of ice, gases, dust, and bits of rock.

3) Write the information in the boxes. **Observe** as imagens sobre a rotação da terra e **escreva** as informações no local correto.

ROTATION		REVOLUTION	

takes 365.25 days to complete

causes day and night

movement around the sun

movement on the axis

takes 24 hours to complete

orbit serves as the path for moving around the sun



4) Read the text and correct the sentences. **Leia** o texto e **corrija** as informações erradas nas frases 1 a 4.

The Four Seasons

There are four seasons in a year: spring, summer, fall, and winter. Each season has its own weather and characteristics. Spring is when flowers start to bloom and the weather gets warmer. Summer is hot and there are long days. Fall is when the leaves change color and fall off the trees. Winter is cold and there are shorter days.



1) In the summer, the weather is cold and the days are short.

2) Flowers typically begin to bloom during the fall season.

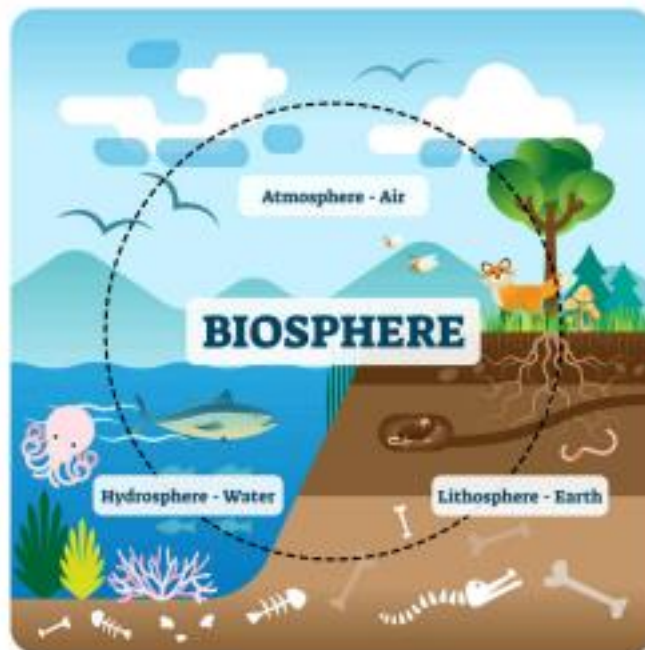
3) The text mentions only three seasons in a year: spring, summer, and winter.

4) Leaves change color and fall from trees in the spring.

5) Write the names of the natural disasters. **Escreva** o nome dos desastres naturais.



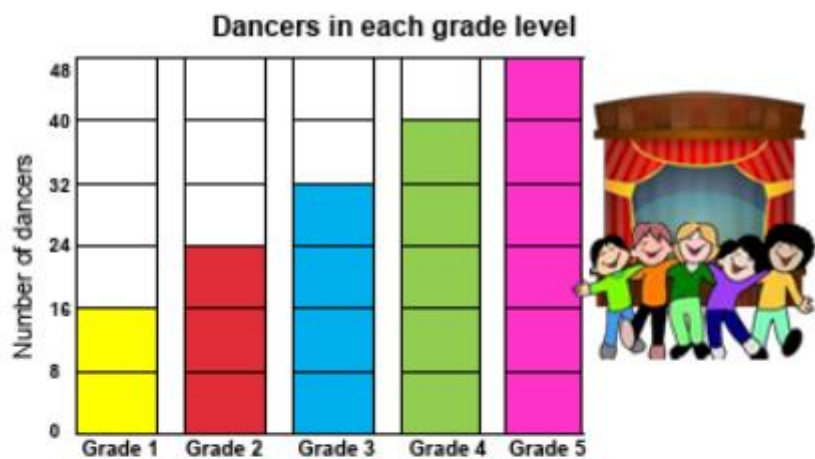
6) Look at the images and classify them. **Observe** as imagens e **classifique** os elementos corretamente.



RAIN - ROCKS - LIZARDS - OXYGEN - FOG - SOIL - CARBON DIOXIDE - FISH - MOUNTAINS -
PEOPLE - TREES - PENGUINS - RIVERS - VOLCANOS - LAKES - GRASS

ATMOSPHERE	BIOSPHERE	LITHOSPHERE	HYDROSPHERE

7) Look at the graph and answer the questions. Observe o gráfico e responda às questões.



- 1. How many Grade 3 dancers are there?
a. 8 b. 24 c. 32 d. 40
- 2. How many fewer dancers are there in Grade 2 than Grade 4?
a. 4 b. 8 c. 12 d. 16
- 3. How many more dancers are there in Grade 3 and 4 together than Grade 1?
a. 8 b. 16 c. 56 d. 72
- 4. Which grade level has 40 dancers?
a. Grade 5 b. Grade 4 c. Grade 3 d. Grade 2
- 5. Which grade level has more dancers than Grade 2 but less than Grade 4?
a. Grade 1 b. Grade 2 c. Grade 3 d. Grade 4

8) Read and write the factors in the correct place. **Leia e escreva** os fatores para imigração no lugar correto.

Immigration is when people move from one country to another country to live.
There are certain things that make people move away or to a country.
PUSH factors make people move away from a place.
PULL factors make people want to move to a place.

Decide if each is a **push** or a **pull** factor

war	Freedom	Jobs	No jobs	pollution	Good education
Poor health care	Good health care	Nice environment	Drought	violence	Safe food supply

Push	Pull